

Challenge-based interdisciplinary European BAUHAUS courses: Open Call Information Session

30/03/2026 - 12:00-13:00

Welcome to this information session about the European BAUHAUS courses call!

Agenda:

- Introduction to BAUHAUS4EU
- Presentation of the joint call for EBC 2026
- Presentation of Online Inter-University Match-Making Events
- Q&A Session

What is BAUHAUS4EU?

BAUHAUS4EU is a **European University Alliance** funded under the Erasmus+ “European Universities” initiative.

10 member universities
67 associated partners
10,000 academic staff
124,000 students





BAUHAUS4EU

European University Alliance

European BAUHAUS Courses

Brief presentation of the call



Co-funded by
the European Union

_What are European BAUHAUS Courses

- **Innovative & interdisciplinary formats** developed in collaboration with BAUHAUS4EU partner universities
- **Challenge-based** learning approach focused on solving real-world, contemporary issues
- **Short, intensive** learning formats
- Diverse academic perspectives brought together across disciplines and institutions
- **Mobility opportunities** that promote cross-cultural exchange and learning
- Aligned with **New European Bauhaus** values: sustainability, inclusion, quality of experience



**European
Bauhaus Courses
(EBC)**

_Why apply European BAUHAUS Courses

- Enable teaching staff to develop **innovative joint courses** with European partners
- Increase the **international visibility** of their academic discipline
- Foster **collaboration with external stakeholders**
- Support **transformative, challenge-oriented learning**
- Strengthen connections to the **New European Bauhaus community**

_Objective European BAUHAUS Courses

European BAUHAUS Courses are inspired by the core values of the **New European Bauhaus Initiative**. Applicants are encouraged to engage with transformation challenges, such as:

Reconnecting with nature

exploring how human habitats and natural ecosystems can be brought into balance

Regaining a sense of belonging

strengthening community, cultural identity and shared spaces

Prioritising the places and people that need it most

addressing urgent social and spatial needs through inclusive approaches

Shaping circular and life-cycle thinking

promoting regenerative practices and sustainable value chains

_Themes of European BAUHAUS Courses

Building on the overarching NEB themes, course proposals must address one of the following thematic areas:

A. Climate, Energy, Mobility

Innovative approaches to climate-neutral futures, sustainable mobility, circular systems and resilient environments.

B. Culture, Creativity and Inclusive Society

Cultural practices, heritage, creativity and social inclusion as drivers of transformation.

C. Digital Transformation and AI

Exploring the impact of digitalisation and artificial intelligence on society, learning and sustainable development.

_Key Features European BAUHAUS Courses

Should meet the following key criteria:

- be jointly developed and implemented by **at least two BAUHAUS4EU partner universities**,
- follow a clearly **articulated challenge-based learning approach** linked to the transformation themes of the New European Bauhaus,
- implement a **coherent interdisciplinary teaching and learning design**,
- address **real-world transformation challenges** and, wherever possible, engage with concrete local or regional contexts,
- ideally **involve external partners from practice, administration, culture, civil society or industry**.

_Course Strands European BAUHAUS Courses

BIP

A Blended Intensive Programme (BIP) is an Erasmus+ format that combines a **virtual learning phase with a short-term physical mobility** component of 7–14 days. It brings together students and teaching staff from multiple partner universities to collaborate intensively on a shared interdisciplinary challenge.

COIL

Collaborative Online International Learning (COIL) refers to **internationally co-taught courses** in which students from different countries work together through **digital collaboration**, typically over a period of 4–6 weeks. COIL formats may include joint seminar modules, virtual lecture series with integrated group work, collaborative research-based assignments, digital workshops, or shared case-study projects addressing common transformation challenges.

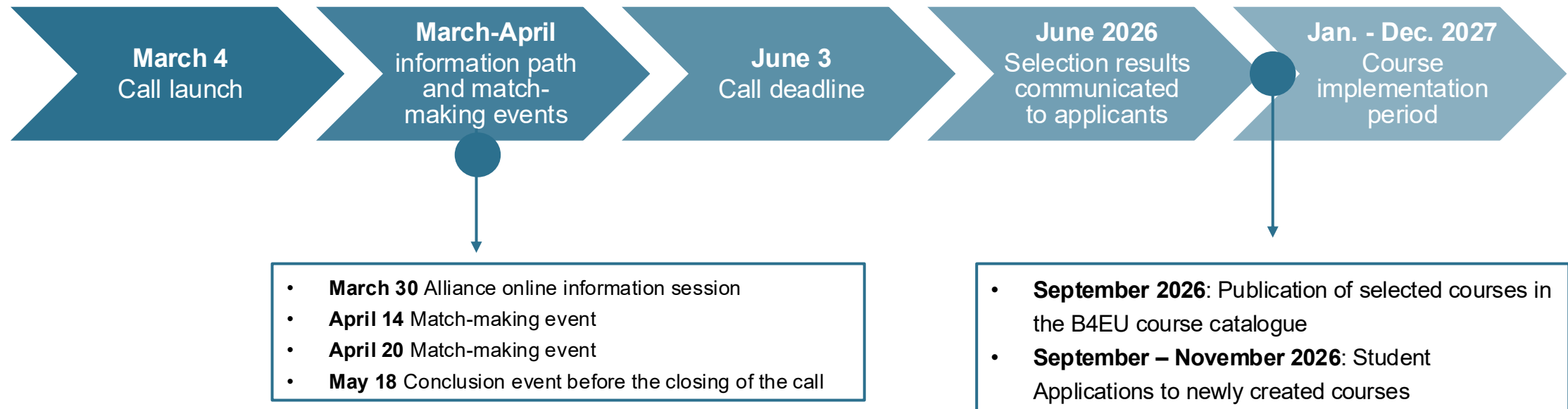
HACKATHONS

A Hackathon is an online short (48–72 hours), intensive learning format in which interdisciplinary student teams develop innovative responses to real-world challenges within a limited timeframe. Supported by academic staff and involving external partners, hackathons encourage creativity, rapid prototyping, and solution-oriented collaboration.

Methodology to promote European BAUHAUS Courses in the Alliance

How match-making works?
From ideas to proposals

_Timeline European BAUHAUS Courses



_What are Online inter-university match-making events

The online match-making events will consist of **one-hour online meetings aimed at supporting applicants**, during which **EBC proposals will be presented and discussed**, and new academic and non-academic partners and teachers will be brought into contact to foster collaboration and joint development of EBCs.



_Calendar Online inter-university match-making events

IMPLEMENTATION PHASE



Monday 30 March, 2pm-3pm | [Link to the call](#)

→ *Dedicated session for **professors***



Tuesday 14 April, 10am-11am | [Link to the call](#)

→ *Dedicated session for **professors***



Monday 20 April, 2pm-3pm | [Link to the call](#)

→ *Dedicated session for **stakeholders***

CO-PLANNING PHASE



Monday 18 May, 2pm-3pm | [Link to the call](#)

→ *Open session*

_How to participate Online inter-university match-making events

Register using this link to present your idea and connect with potential partners to develop it together! [Registration Form](#)

*Your status regarding EBCs

🔗 Choose one of the following answers

- I have a EBC proposal and I would briefly present the idea
- I do not have a proposal, but I am looking for partners
- I am exploring EBCs for the first time
- Other:

*Please indicate the thematic area you are mainly interested in:

🔗 Choose one of the following answers

- Climate, Energy, Mobility - Innovative approaches to climate-neutral futures, sustainable mobility, circular systems and resilient environments
- Culture, Creativity and Inclusive Society - Cultural practices, heritage, creativity and social inclusion as drivers of transformation
- Digital Transformation and AI - Exploring the impact of digitalisation and artificial intelligence on society, learning and sustainable development

Main disciplinary field(s) you are mainly interested in (i.e. geography, marketing, economics, anthropology, sociology, etc.)

*Which type of format do you intend to propose or are you mainly interested in?

🔗 Choose one of the following answers

- BIP – Blended Intensive Programme
- COIL – Collaborative Online International Learning
- Hackathon

What kind of partners are you looking for?

🔗 Select all that apply

- Academic partners
- Non-academic partners
- Not sure yet



Strategy for collecting proposals and FAQ

Proposals collection

A **Proposals Draft shared document will be available soon** to all applicants to get partners, to share information, to inform all universities

FAQ collection

Dedicated moments before and during the online match-making events will allow for the collection of questions, requests for clarification and recurring issues. These will feed into a **FAQ page of the Alliance website**

BIP Best Practice

INCLUSIVE & ACCESSIBLE ENVIRONNEMENTS FOR DISABILITY



UNIVERSITÀ
DEGLI STUDI
DI BERGAMO



First Edition – 14-18 April 2025

The ERASMUS course is developed in Blended Learning:

- 2 online sessions of 2 hours each
- a physical component at the University of Bergamo (Italy)

Objectives

- introducing students to the concept of disability, inclusion, accessibility and universal design
- promoting skills in analysing situations and designing environments from an inclusive and participatory perspective

Partners

- Université Picardie Jules Verne
- Politecnico Castelo Branco
- Bauhaus Universität Weimar



2025 First edition

Erasmus+ Blended Intensive Programme (BIP) hosted by University of Bergamo

INCLUSIVE & ACCESSIBLE ENVIRONMENTS FOR DISABILITY

The Blended Intensive Programme (BIP) entitled **Inclusive & Accessible Environments for Disability** is hosted by the University of Bergamo (Italy) with the collaboration of the University of Picardie Jules Verne (France), the Bauhaus-Universität Weimar (Germany), and the University of Castelo Branco (Portugal). It is a short course for higher education students from partner institutions addressing **basic concepts, models, criteria and indicators for promoting inclusion and participation of the persons with disabilities in the living environments (built, digital and natural)**, with a particular focus on the **theme of accessibility and universal design**. Furthermore, it will develop a broad-spectrum knowledge of the technologies (mainstream and assistive) to support social inclusion in relation to the different types of disabilities.

Finally, the Course aims at promoting in participants preliminary skills in analysing existing situations and designing environments and solutions from an inclusive and participatory perspective.

PROGRAMME OVERVIEW

Participants

15 students from different European universities including:

- University of Picardie Jules Verne (France)
- Castelo Branco Polytechnic (Portugal)
- Bauhaus-Universität Weimar (Germany)
- University of Bergamo (Italy)

Eligibility

Both undergraduate and postgraduate students can participate

Language requirements

English (English proficiency level required equal to B1)

Erasmus+ Grant

Students will receive ERASMUS+ funding from their universities to participate in the programme to cover travel expenses and accommodation.

ECTS = 3

All the activities are accessible for students with disabilities

UniBg academic coordinator

Mabel GIRALDO (mabel.giraldo@unibg.it)

UniBg administrative coordinator

Silvia CORTINOVIS (silvia.cortinovis@unibg.it)

AGENDA

Kick-off Meeting (E-mate Flat)

February 26th 2025

BIP program presentation and survey on students' background and expectations

Phase 1: Online sessions (E-mate Flat)

March 12th and March 26th 2025

Introductory webinars on the basic concepts of disability, inclusion and accessibility.

Phase 2: Intensive week in Bergamo (Italy)

14th-18th April 2025

Thanks to the collaboration with local experts and organisations, the BIP theoretical and practical sessions concern environmental accessibility and inclusion in different life contexts (built, digital, natural and urban) with particular attention to technologies. The program include:

- Introductory seminars
- Stakeholder Meetings
- Field Trips and Events
- Guided Project Works

More information:

<https://shorturl.at/gvxC9>



UNIVERSITÀ
DEGLI STUDI
DI BERGAMO

Department
of Human
and Social Sciences



Coordinating professor

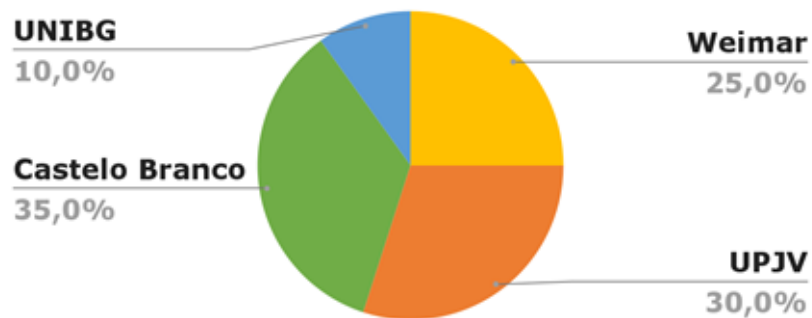
The idea was developed by Professor **Mabel Giraldo**, who coordinated the staff in charge of the content part of the BIP, planned the activities and the side-activities and took care of the relationship with the other academic staff members.

Administrative support

International Relations Office (**Elena Gotti**, **Silvia Cortinovis** and **Luisa Bonicelli**) dedicated to the administrative aspects of the activity: Erasmus documents, budget transfer, beneficiary module, ETC.

Participants

- 2 students from UNIBG
- 6 students from UPJV
- 7 students from Castelo Branco
- 5 students from Weimar



Strengths

- Clear identification of the partner (reliable and especially partner of the Alliance)
- Decision on the numbers of students to be granted by each partner
- GANTT of the dates for each steps
- Frequent coordination (internal/external)

Challenges

- Make people aware of the difference between a Summer/Winter program and an Erasmus BIP
- Risks of losing participants and accordingly the grant

Tips

- Plan the activities and the side-activities (spaces, contracts, purchases)
- Involve partners in the idea and its realization

PARTICIPANT FEEDBACK - SOME COMMENTS

I appreciate the workshop and the union of different people from different countries having people from four different countries, the topic in general, the campus, the teachers which were all really excited and engaging and doing their best all the time.

Otherness and sharing, a multidisciplinary perspective and encounters with colleagues and partners from other fields. Breaking down invisible barriers.

I appreciated all the work that was put into this BIP. it was organized amazingly, the staff from Bergamo was super helpful and put in so much energy to make this happen, thank you!

Your effort! Your motivation! The welcoming gestures (breakfast lunch etc..) The diverse program!! So much effort. So many warm people!

Inclusion and accessibility is so important, and we need to improve that in our cities to help people with that needs, because I saw how difficult it was to people with disabilities to access some spaces in the city and they have to love their normal live, without having to ask always for help.



Second Edition – 04-08 May 2026

The ERASMUS course is developed in Blended Learning:

- 2 online sessions of 2 hours each
- a physical component at the University of Bergamo (Italy)

Benefits of repeating a BIP

- refine content and structure and improve coordination → improve student experience
- increase visibility and reputation
- build trust among partners and create stable collaboration structures → long-term teaching collaborations



2026 Second edition Erasmus+ Blended Intensive Programme (BIP) hosted by University of Bergamo



INCLUSIVE & ACCESSIBLE ENVIRONMENTS FOR DISABILITY

The Blended Intensive Programme (BIP) entitled Inclusive & Accessible Environments for Disability is hosted by the University of Bergamo (Italy) with the collaboration of the University of Picardie Jules Verne (France), the Bauhaus-Universität Weimar (Germany), and the University of Castelo Branco (Portugal). It is a short course for higher education students from partner institutions addressing basic concepts, models, criteria and indicators for promoting inclusion and participation of the persons with disabilities in the living environments (built, digital and natural), with a particular focus on the theme of accessibility and universal design. Furthermore, it will develop a broad-spectrum knowledge of the technologies (mainstream and assistive) to support social inclusion in relation to the different types of disabilities. Finally, the Course aims at promoting in participants preliminary skills in analysing existing situations and designing environments and solutions from an inclusive and participatory perspective.

PROGRAMME OVERVIEW

Participants
Students from different European universities including:

- University of Picardie Jules Verne (France)
- Castelo Branco Polytechnic (Portugal)
- Bauhaus-Universität Weimar (Germany)
- University of Bergamo (Italy)

Eligibility
Both undergraduate and postgraduate students can participate

Language requirements
English (English proficiency level required equal to B1)

Erasmus+ Grant
Students will receive ERASMUS+ funding from their universities to participate in the programme to cover travel expenses and accommodation.
ECTS = 3

All the activities are accessible for students with disabilities

AGENDA

Phase 1: Online sessions (E-mate Flat)
Kick-off Meeting and programme presentation
April 2026
BIP program presentation, student's presentation and survey on background and expectations

Phase 2: Intensive week in Bergamo (Italy)
May 4th-8th 2026
Thanks to the collaboration with local experts and organisations, the BIP theoretical and practical sessions concern environmental accessibility and inclusion in different life contexts (built, digital, natural and urban) with particular attention to technologies. The program include:

- Introductory seminars
- Stakeholder Meetings
- Field Trips and Events
- Guided Project Works

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More Information:
<https://shorturl.at/gaoC7>
Official Email:
bip.inclusion@unibg.it



LINK: BIP Inclusive & Accessible Environments for Disability

2026



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Thank you very much!

**Now let's discuss:
questions, doubts, proposals....**



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