

Joint Call for Student-Led interdisciplinary courses 2026

Educational format from and for students
within the BAUHAUS4EU Alliance



**Co-funded by
the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them

JOINT CALL FOR BAUHAUS4EU STUDENT-LED INTERDISCIPLINARY COURSES 2026

Innovative student-led interdisciplinary courses focused on campus transformation within the BAUHAUS4EU Alliance

Introduction

BAUHAUS4EU is a European University Alliance funded under the Erasmus+ "European Universities" initiative. It brings together partner institutions across Europe to develop a shared campus and to advance innovative, challenge-based and interdisciplinary education inspired by the values of the **New European Bauhaus**. Through joint teaching formats, mobility opportunities and collaboration with regional ecosystems, BAUHAUS4EU aims to empower students and staff to contribute to a sustainable, inclusive and beautiful future.

The BAUHAUS4EU European University Alliance invites students from all partner institutions to submit proposals for **Student-led interdisciplinary courses (SLC)**. They are innovative educational formats focused specifically on campus transformation.

These courses empower students to act as motors of innovation and change agents, allowing them to develop and share practical ideas to evolve the alliance's 10 institutions into a green and inclusive BAUHAUS4EU Campus. The content must be strictly aligned with the [United Nations Sustainable Development Goals \(SDGs\)](#) and the [NEB Compass](#).

Objective of the call:

Student-led interdisciplinary courses (SLC) are educational formats, where **students actively design and prepare the curriculum**. Within the BAUHAUS4EU alliance, these courses empower participants as change agents to lead **green and inclusive campus transformations**. They adopt a holistic **interdisciplinary approach**. Guidance from academic mentors ensures pedagogical quality. Ultimately, they foster future skills and European identity.

SLC function as experimental learning environments, providing fresh perspectives on student needs and visions while conferring momentum to **the institutional transformation process**. Accepted educational formats include seminars, lectures series, workshops, project modules and tutorials.

Each full partner university within the BAUHAUS4EU consortium will establish one student-led course per call. Calls are scheduled to be published semi-annually, totalling 60 courses across the alliance by the end of the project.

The period in which this first round of SLC will be implemented corresponds to the winter semester of the 2026-2027 academic year, **from September 2026 to March 2027 (dates may vary from one institution to another)**. Applications must be submitted exclusively through the LimeSurvey online application form.

Eligible applicants:

Eligible applicants are students (at the Bachelor, Master and PhD level) from the partner universities within the BAUHAUS4EU Alliance, who must be supported by academic mentors.

The target audience for the SLC includes local students, including Erasmus exchange students enrolled at the institution at the time of the course.

ECTS and academic recognition:

Student-led interdisciplinary courses must be credit-bearing learning offers recognised at the participating partner institutions. Each course must award 3 ECTS credits to participating students. One ECTS credit is equivalent to 25-30 hours of learning.

Application admissibility conditions:

To be considered eligible, applications must meet the following admissibility conditions:

The SLC should contribute to the transformation of their university campus into a green and inclusive BAUHAUS4EU Campus, aligning with at least one element of the [New European Bauhaus Compass](#), and one [United Nations Sustainable Development Goal](#) and demonstrate value in both the learning process and its outcomes.

The SLC should be implemented during the winter semester of the academic year 2026-2027. The funding period runs from September 2026 to March 2027.

Students who are going to join the call require a mentor from the university's academic staff. This mentor will help students develop, facilitate, and evaluate the course. **The mentoring agreement must be submitted with the application** (available for download on the dedicated webpage for this call).

The interdisciplinary approach of the SLC must be explained, including which interdisciplinary competences are addressed in the course. More information on the interdisciplinary approach can be found in the paragraph below.

Applicants must be enrolled at the university both at the time of application and in the winter semester of the academic year 2026-2027.

The interdisciplinary approach:

Our understanding of an "interdisciplinary approach" is based on the didactic model of the "teaching-learning triangle" and has a total of four interlinked components:

- 1. The topic is of interdisciplinary relevance:** does the topic appeal to students from different faculties/schools and degree programmes? How do different target groups benefit from working on the topic or issue? What added value does the collaboration of students from different faculties/schools and degree programmes bring to the issue?
- 2. The students responsible for teaching form an interdisciplinary team:** Do they come from different faculties/schools? Do they bring different subject-specific perspectives to the course?
- 3. The group of participants is made up of students from different faculties/schools and degree programmes:** Which target groups are addressed? How is their specialist expertise activated or expanded?
- 4. The didactic concept is suitable for interdisciplinary courses:** Are the heterogeneous participation requirements of the different target groups considered when planning the course? How is a common basis of knowledge and competence established? Are additional courses planned to compensate for specific deficits?

The applications must align with at least one component of the didactic model of the "teaching-learning triangle".

Funding framework for the student-led interdisciplinary courses:

Each Student-led Interdisciplinary Course may receive funding of up to €2,500 to support its development and implementation, covering eligible costs such as consumables, materials, and guest lecturers (fees and travel expenses). The funding period runs from September 2026 to March 2027.

Expected support for the application teams:

To assist application teams in preparing their proposals, guidance and advice for the preparation of applications will be provided by each partner university for their respective applicants (a table with a list of contacts can be found at the end of this call).

Mandatory Pedagogical Training:

Students responsible for teaching will be required to enroll in a course to receive pedagogical support for developing interdisciplinary educational formats. Details concerning this course will be shared with students whose SLC have been selected.

Quality Assurance:

Every course will be evaluated by the participating students using a joint quality assurance procedure to be shared by the BAUHAUS4EU Alliance.

Selection Criteria:

Applications will be evaluated by a Selection Committee based on criteria related to quality, relevance, and innovative creativity. The courses' content must be focused specifically on campus transformation into a Green and Inclusive Campus and aligned with the [United Nations Sustainable Development Goals](#) and the [NEB Compass](#).

Presentation of the SLC results:

After the implementation of the SLC, a few selected students and mentors coordinating those courses will be invited to participate in the BAUHAUS4EU Forum, where they will have the opportunity to present the results and outcomes of the courses they have implemented.

Timeline:

The following timeline provides an indicative overview of the call and implementation process:

- **04/03/2026:** Launch of the first joint call for BAUHAUS4EU Student-led Interdisciplinary Courses. Applications must be submitted exclusively through the LimeSurvey online application form.
- **03/06/2026:** Deadline for submission of applications.
- **Early June:** Student-led interdisciplinary Courses selection committee meets online.
- **Mid-June 2026:**
 - Publication of results, including selected and non-selected projects.
 - Publication of the Student-led interdisciplinary Courses in the digital catalogue on the BAUHAUS4EU webpage and opening of the student enrolment period.

Contacts and support:

For questions, partner search or guidance, please contact the BAUHAUS4EU contact at your university. Please indicate "Student-led Interdisciplinary Courses" in the subject line of your email.

Bauhaus-University Weimar Contact: Tonia SCHMITZ	bauhaus4eu@uni-weimar.de
University of Economics in Katowice Contact: Dominika BOCHAŃCZYK-KUPKA	dominika.bochanczyk-kupka@uekat.pl
University Lumière Lyon 2 Contact: Sophie MARTELET	bauhaus4eu@univ-lyon2.fr
University of Bergamo Contact: Elisa CONSOLANDI	bauhaus4eu@unibg.it
Polytechnic University of Castelo Branco Contact: Joana DIAS	b4eu@ipcb.pt
University of Architecture, Civil Engineering and Geodesy Contact: Galina GRADINAROVA	galina_fld@uacg.bg
POLIS University Contact: Glejdi FEJZA	glejdi_fejza@universitetipolis.edu.al
University of Macedonia Contact: Periklis CHATZINAKOS	bauhaus4eu@uom.edu.gr
Blekinge Institute of Technology Contact: Vicky Johnson GATZOURAS	bauhaus4eu@bth.se
University of Picardie Jules Verne Contact: Yannick Vrolant	bauhaus4eu@u-picardie.fr