

QA Processes and Indicators Defined

Version 1.0





QA Processes and Indicators Defined

Work Package 10: Quality assurance system

Deliverable: MS22

Delivery Date: 30/06/2026

Report Version: 1.0

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ALLIANCE AND CONSORTIUM

BAUHAUS4EU – A European University for Resilient, Sustainable, Inclusive and Beautiful Regions

The BAUHAUS4EU Alliance brings together 10 member universities and 67 associated partners from across Europe, forming a shared European campus and a vibrant learning community of 124,000 students and 10,000 staff. Guided by a common strategy, the partner universities are committed to deepening their transnational cooperation through joint educational offers and to fostering a European identity rooted in the principle of unity in diversity.

Firmly anchored in the UN Sustainable Development Goals, the European Green Deal, and the New European Bauhaus initiative, the Alliance works hand in hand with regional ecosystems to bridge diverse territories, combine strengths, and transform challenges into opportunities for growth.

By enhancing employability, promoting lifelong learning, and empowering students and staff to tackle the defining issues of our time, BAUHAUS4EU is pioneering a new model of European higher education – one that strengthens regional ecosystems, sparks innovation, and builds a sustainable future for all.

Table 1 Full Partner universities in the BAUHAUS4EU Consortium

BUW	BAUHAUS-UNIVERSITAET WEIMAR	DE
BTH	BLEKINGE TEKNISKA HOGSKOLA	SE
UNIBG	UNIVERSITA' DEGLI STUDI DI BERGAMO	IT
UASG	UNIVERSITET PO ARCHITEKTURA STROITELSTVO I GEODEZIJA	BG
UEKAT	UNIWERSYTET EKONOMICZNY W KATOWICACH	PL
IPCB	INSTITUTO POLITECNICO DE CASTELO BRANCO	PT
UPJV	UNIVERSITE DE PICARDIE JULES VERNE	FR
LYON2	UNIVERSITE LUMIERE LYON 2	FR
POLIS	UNIVERSITETI POLIS SHPK	AL
UOM	UNIVERSITY OF MACEDONIA	EL





Document Overview

Project Acronym	BAUHAUS4EU
Project Name	A European University for Resilient, Sustainable, Inclusive and Beautiful Regions
Project No	101177259
Start Date	01/01/2025
End Date	31/12/2028
Contributing WP	WP10
WP-Lead	University of Macedonia
Deliverable identifier	MS22 QA Processes and Indicators
Contractual Delivery Date: 06/2026	Actual Delivery Date: 30.06.2026
Nature: Report	Version: 1.0
Dissemination level	PUB

Version History

Version	Created/Modified	Comments
1.0	June 2026	MS22 QA Processes and Indicators V1



Abbreviations

CA	Consortium Agreement
D	Deliverables
EC	European Commission
GA	Grant Agreement
EBCs	European BAUHAUS Courses
IPC	Institutional Project Coordinator
JQB	Joint Quality Board
MS(s)	Milestone(s)
MCs	Micro-credentials
PM(s)	Person Month(s)
QA	Quality Assurance
QRMP	Quality and Risk Management Plan
RLLs	Regional Living Labs
SLCs	Student-Led Courses
WP(s)	Work Package(s)





Executive Summary

This report presents the outcomes of Milestone 22 (MS22) of Work Package 10 (WP10), which focuses on the development of a common Quality Assurance (QA) Framework for BAUHAUS4EU educational provision. The proposed framework aims to support high academic standards, transparency, comparability, and continuous quality enhancement across the Alliance while accommodating the diversity of national quality assurance and accreditation systems.

Based on a comparative analysis of the Quality Assurance systems of the ten partner institutions, the report identifies common principles and proposes the initial elements of a shared Alliance-level Quality Assurance Framework. These include a catalogue of Quality Assurance indicators, a set of internal and external Quality Assurance processes, and a three-track Quality Assurance model that applies proportionate Quality Assurance arrangements according to the scope and complexity of different educational offers.

The report also examines the regulatory context for the implementation of Joint Degrees within the European Higher Education Area, highlighting the varying national implementation of the European Approach for Quality Assurance of Joint Programmes. Despite these differences, the analysis demonstrates that the Alliance already possesses strong foundations for developing a common Quality Assurance Framework, including ESG-compatible internal Quality Assurance systems, established institutional Quality Assurance structures, and emerging Alliance-level governance mechanisms.

As MS22 represents an intermediate milestone within WP10, the Quality Assurance indicators, processes, and governance arrangements presented in this report should be regarded as preliminary. They will be further refined, validated, and operationalised during the next phase of the project and consolidated in Deliverable 10.1, QA Processes and Requirements Specification for the Quality Assurance Platform, due in February 2027.





1 Introduction

A common Quality Assurance Framework is essential to support the development, delivery, and continuous enhancement of BAUHAUS4EU joint courses and programmes. This report presents the progress achieved under Milestone 22 (MS22) of Work Package 10 (WP10), focusing on the preliminary Quality Assurance indicators and processes that will form the basis of this framework.

1.1 Goals of the Work Package and Milestone Report

Work Package 10 (WP10) contributes to the achievement of the Alliance's Specific Objectives SO3, SO4, SO8 and SO9 by developing a common Quality Assurance Framework for BAUHAUS4EU joint educational provision. Specifically, WP10 aims to:

WP10 is associated with the specific objectives SO3, SO4, SO8 and SO9 of the alliance and aims at:

1. Aligning BAUHAUS4EU's Quality Assurance System with the policies and requirements of the European Network for Quality Assurance in Higher Education (ENQA)
2. Ensuring that educational offerings delivered to learners are of high quality, comparable and transferable, auditable and monitored.
3. Identifying common ground to develop quality assurance processes adapted to the alliance's framework in line with the national procedures and accreditation processes.
4. Setting out the structures, procedures, and outcomes of BAUHAUS4EU quality assurance policy and internal evaluation processes.
5. Eliciting the requirements for a joint Digital Infrastructure to support the collection of high-quality data about quality aspects of joint programmes, students, faculty and staff
6. Validating the quality assurance framework that will be the basis for all accreditation processes on BAUHAUS4EU educational courses and programmes.
7. Implementing a continuous improvement approach enabling knowledge-sharing among institutions.

To achieve these goals, the WP is organised into 3 tasks.

- Task 10.1: *Analysis of the quality assurance accreditation systems of the participating universities,*
- Task 10.2: *Development of joint procedures and specification of a joint Digital Infrastructure,*
- Task 10.3: *Verification and validation of the joint quality assurance framework.*

MS22 presents the preliminary outputs of WP10 by proposing an initial set of quality indicators together with draft Internal and External Quality Assurance processes for BAUHAUS4EU courses and programmes. These outputs provide the foundation for the common Quality Assurance Framework and will be further refined in Deliverable 10.1, *QA Processes and Requirements Specification for the Quality Assurance Platform*, due in February 2027 (Month 26).



1.2 Work Progress and Methodological Approach

WP10 is organised into a sequence of interrelated tasks that progressively support the development of the BAUHAUS4EU Quality Assurance Framework. The work follows a logical progression from the analysis of existing quality assurance and accreditation practices across partner institutions, through the development of common procedures and digital infrastructure requirements, to the verification and validation of the proposed framework.

Task 10.1 consisted of six main activities: (a) presentations of partners' Quality Assurance and accreditation systems; (b) development of a data collection instrument; (c) collection of data from partner institutions; (d) consolidation of the collected data and definition of the analysis strategy; (e) analysis and synthesis of the findings; and (f) preparation of MS22 and Deliverable 10.1.

The review of partners' Quality Assurance and accreditation systems was completed in August 2025 and informed the design of a structured questionnaire comprising twelve thematic areas and forty-four questions. The questionnaire was refined through three rounds of development, piloting, and validation before being distributed to all partner institutions. Following the completion of data collection, responses were reviewed for consistency and completeness, consolidated into a common dataset, and organised for thematic analysis.

The findings presented in this report are based on the analysis of this consolidated dataset and represent the preliminary outcomes of Task 10.1. They informed the development of the draft Quality Assurance indicators and the proposed Internal and External Quality Assurance processes presented in the following sections.

Task 10.2 comprises two sub-tasks: (a) the development of the roadmap and joint Quality Assurance procedures, and (b) the specification of the requirements for the Quality Assurance Platform. While MS22 reports on the outcomes of the first sub-task, the technical requirements for the platform will be presented in Deliverable 10.1.

The following chapters present the preliminary catalogue of Quality Assurance indicators together with the proposed Internal and External Quality Assurance processes that form the basis of the BAUHAUS4EU Quality Assurance Framework.





2 Catalogue of QA Indicators

This chapter presents the preliminary catalogue of Quality Assurance (QA) indicators developed under MS22 to support the implementation of the BAUHAUS4EU Quality Assurance Framework. The indicators have been identified through a comparative analysis of the Quality Assurance systems and practices of the ten partner institutions, complemented by discussions within the WP10 working group. Together with the Internal and External Quality Assurance processes presented in Chapters 3 and 4, they provide the basis for monitoring and continuously enhancing the quality of BAUHAUS4EU joint courses and programmes.

The development of the indicator framework followed a two-stage approach:

1. Institutional alignment: A mapping exercise was conducted to analyse the similarities and differences between the Quality Assurance indicators and practices of the ten partner institutions.
2. Alliance integration: Building on this analysis, a harmonised framework was developed to support the Alliance's strategic objectives while respecting institutional practices and national quality assurance requirements.

Based on the consortium-wide analysis and subsequent discussions, two complementary categories of indicators were identified:

- Quality Assurance KPIs, which assess the quality, performance, and outcomes of BAUHAUS4EU joint educational provision; and
- Monitoring Metrics, which provide contextual information on the implementation and scale of the Alliance's educational activities, including participation, mobility, and educational provision. These metrics support the interpretation of the Quality Assurance KPIs and contribute to the continuous monitoring and enhancement of the BAUHAUS4EU Quality Assurance Framework.

The indicators presented in this report constitute a preliminary proposal and will be further reviewed, validated, and refined throughout the implementation of WP10. This iterative process will contribute to the establishment of a robust and harmonised Quality Assurance Framework that is aligned with the Alliance's strategic objectives while accommodating the requirements of partner institutions and their respective national contexts.

The detailed methodology for data collection, responsibilities, validation procedures, reporting arrangements, and supporting digital infrastructure will be defined in Deliverable 10.1, *QA Processes and Requirements Specification for the Quality Assurance Platform*.





2.1 Quality Assurance KPIs

The following Quality Assurance KPIs represent the initial set of indicators proposed for assessing the quality, effectiveness, and outcomes of BAUHAUS4EU joint courses and programmes. Organised into thematic dimensions, these indicators provide a common basis for monitoring educational quality and supporting the continuous enhancement of the Alliance's educational provision. The tables 2, 3 and 4 describe each indicator and identify the educational offers to which it applies.

Table 2 Outcome/Success KPIs

KPI	Description	Target Educational Offers
Demand for programmes or courses	Measures the level of interest in Alliance educational offers through the number of applications received per application cycle.	Joint Degrees MCs EBCs
Completion rate	Percentage of participants who complete a course/programme or learning activity out of all enrolled participants.	Joint Degrees MCs EBCs
Graduation rate	Percentage of students enrolled in the programme who completed it within the expected timeframe.	Joint Degrees
Employability (Bachelor & Master)	Percentage of graduates employed (or enrolled in doctoral studies) within 12 months after graduation	Joint Degrees

Table 3 Learning Quality and Curriculum KPIs

KPI	Description	Target Educational Offers
Coverage of learning outcomes	Percentage of courses where learning outcomes are clearly defined, aligned with teaching methods and assessment activities ¹	Joint Degrees MCs EBCs SLCs RLLs

¹ Data collection: Student Evaluation Courses Survey



**Table 4** Mobility Related KPIs

KPI	Description	Target Educational Offers
Student mobility rate	Percentage of students participating in at least one physical, virtual, or blended mobility experience within the Alliance during their study programme.	Joint Degrees MCs EBCs

2.2 Monitoring Metrics

The monitoring metrics summarised in table 5 complement the Quality Assurance KPIs by providing contextual information on the implementation and scale of BAUHAUS4EU educational activities. They support statistical analysis, evidence-based quality enhancement, and, where appropriate, reporting requirements of the Alliance. They are collected across all BAUHAUS4EU educational formats and activities, regardless of the specific type of educational offer.

Table 5 Monitoring metrics

Monitoring metrics	Description	Target Educational Offers
Total number of ECTS from Alliance joint educational offers	Total number of ECTS from educational offers jointly developed and delivered by two or more Alliance partner institutions.	Joint Degrees MCs EBCs
Number of faculty members involved in delivered Alliance offers	Total headcount of faculty members staff contributing to Alliance offers	Joint Degrees MCs EBCs SLCs RLLs
Number of students involved in teaching, learning, assessment methodology	Total number of students participating in Alliance educational activities that apply innovative pedagogical strategies and methods according to MS8 and Deliverable 3.1.	Joint Degrees MCs EBCs SLCs RLLs
Type of mobility	Number of mobilities in different formats, offered within the Alliance, including physical, virtual mobility, and blended mobility activities.	Joint Degrees MCs EBCs SLCs RLLs





Monitoring metrics	Description	Target Educational Offers
Average workload of mobility	Average ECTS for mobility completed by students within the Alliance per educational formats	Joint Degrees MCs EBCs SLCs RLLs

2.3 Overview of Quality Assurance KPIs by educational offer

The following tables 6 – 10 present the proposed Quality Assurance KPIs for each type of BAUHAUS4EU educational offer. For each indicator, a brief description and an indicative calculation method are provided to support a common understanding and facilitate the consistent implementation of the Quality Assurance Framework across the Alliance.

Table 6 Proposed QA KPIs for Joint Degrees

KPI	Description	Calculation Method
Demand for programmes or courses	Level of demand for the educational offer	Applications / Available places
Graduation Rate	Students completing the programme within defined timeframe	Graduates / Cohort $\times$ 100
Completion Rate	Students successfully completing the programme	Completed / Enrolled $\times$ 100
Employability (BA & MA)	Graduates employed after completion	Employed / Graduates $\times$ 100
Achievement of intended learning outcomes	Extent to which students achieve the intended learning outcomes of the course or programme.	Students Course Evaluation Survey
Student mobility rate (% participating in mobility)	Students participating in Alliance mobility activities	Mobile students / Total enrolled $\times$ 100

Table 7 Proposed QA KPIs for Micro-credentials

KPI	Description	Calculation Method
Demand for programmes or courses	Attractiveness of programmes	Applications / Available places
Completion Rate	Students completing the activity	Completed / Enrolled $\times$ 100
Achievement of intended learning outcomes	Extent to which students achieve the intended learning outcomes of the course or programme.	Students Course Evaluation Survey
Student mobility rate	Participation in mobility	Mobile students / Total enrolled $\times$ 100





Table 8 Proposed QA KPIs for European BAUHAUS4EU Courses

KPI	Description	Calculation Method
Demand for programmes or courses	Attractiveness of programmes	Applications / Available places
Completion Rate	Students completing the activity	Completed / Enrolled × 100
Achievement of intended learning outcomes	Extent to which students achieve the intended learning outcomes of the course or programme.	Students Course Evaluation Survey
Student mobility rate	Participation in mobility	Mobile students / Total enrolled × 100

Table 9 Proposed QA KPIs for Student-Led Courses

KPI	Description	Calculation Method
Achievement of intended learning outcomes	Extent to which students achieve the intended learning outcomes of the course or programme.	Students Course Evaluation Survey

Table 10 Proposed QA KPIs for Regional Living Labs

KPI	Description	Calculation Method
Achievement of intended learning outcomes	Extent to which students achieve the intended learning outcomes of the course or programme.	Students Course Evaluation Survey



3 Catalogue of Internal QA Processes

To ensure alignment with the Grant Agreement (GA) and the strategic objectives of the BAUHAUS4EU Alliance, educational offers are organised into three categories, each requiring an appropriate level of Quality Assurance (QA). Following the principle of proportionality, a three-track internal QA framework, that tailors Quality Assurance processes to the scope, complexity, and level of integration of each type of educational offer, is proposed.

The proposed framework is depicted in figure 1 and distinguishes between:

- **Track 1 – Light Internal QA Processes**, applicable to Student-Led Courses (SLCs) and Regional Living Labs (RLLs);
- **Track 2 – Standard Joint QA Processes**, applicable to European BAUHAUS Courses (EBCs) and Micro-credentials (MCs); and
- **Track 3 – Comprehensive Joint QA Processes**, applicable to Joint Degrees.

For each track, the proposed processes are described in terms of their objectives, principal activities, inputs, expected outputs, responsible bodies, and indicative performance indicators. Together, these processes provide the basis for a coherent and proportionate internal Quality Assurance Framework for BAUHAUS4EU educational provision.

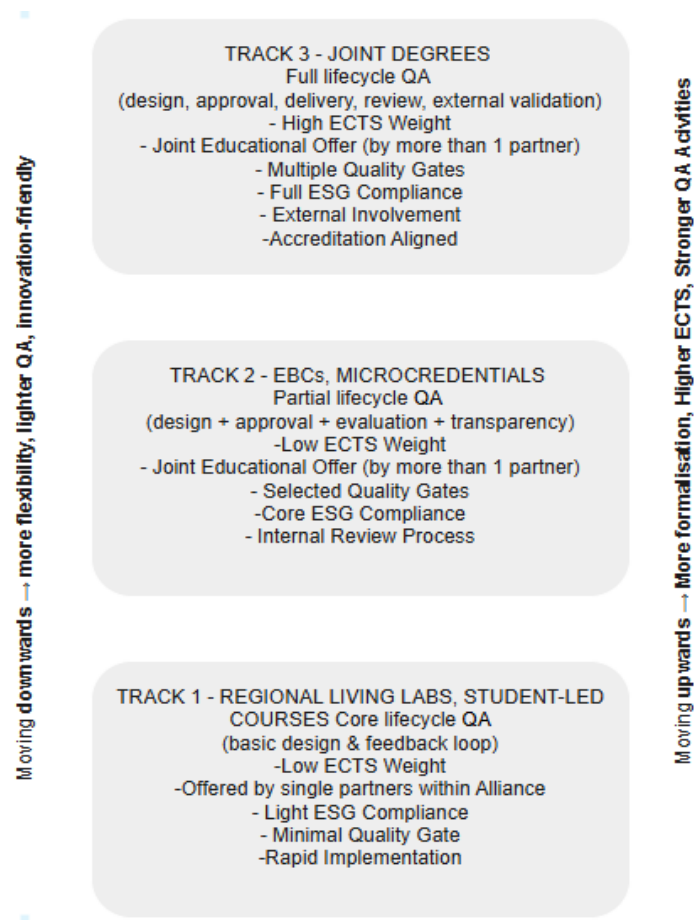


Figure 1 BAUHAUS4EU Joint Internal Quality Assurance Framework: Three-Track Model Based on the Principle of Proportionality



3.1 TRACK 1 – Light Internal QA Processes

In accordance with the Grant Agreement (GA), Track 1 comprises credit-bearing educational offers delivered under the primary responsibility of individual partner institutions. Each partner university offers **Student-Led Courses (SLCs)** and **Regional Living Labs (RLLs)** to its local student community, including Erasmus exchange students where applicable. As these activities are designed and delivered by a single institution, they are not classified as joint educational offers. Nevertheless, they constitute an important component of the BAUHAUS4EU educational ecosystem and are therefore included within the Alliance's Quality Assurance Framework.

To ensure a consistent minimum level of quality assurance, the Grant Agreement (Task T9.2.4 and SLC Requirement 5) requires that all Track 1 educational offers are evaluated through a common Quality Assurance procedure developed within WP10. The core process for Track 1 is Course Evaluation, supported by a standardised evaluation instrument delivered through the WP2 Digital Platform. While the collection and aggregation of evaluation data are coordinated centrally, the host institution retains responsibility for reviewing the results, implementing follow-up actions, and ensuring continuous quality enhancement. Until the WP2 Digital Platform becomes operational, the proposed Quality Assurance procedures will be implemented through interim data collection and reporting arrangements coordinated by WP10. The platform will subsequently support the administration, collection, and reporting of Quality Assurance data.

In addition to the mandatory Course Evaluation process, WP10 proposes a set of complementary Quality Assurance measures to promote transparency, inclusiveness, and continuous improvement across the Alliance. These include the application of common design and call standards to ensure alignment with Alliance values; inclusive enrolment guidelines that promote equitable access for local and Erasmus students; and the use of a common evaluation instrument to facilitate the consistent assessment of learning experiences across partner institutions. WP10 also recommends systematic procedures for the collection, analysis, and dissemination of evaluation results.

For Regional Living Labs, institutions are encouraged to conduct stakeholder impact reviews to gather feedback from regional partners and mentors. As part of the Alliance's continuous improvement approach, WP10 also proposes a periodic Scaling and Alignment Review. This review aims to identify successful educational concepts and good practices emerging from Student-Led Courses and Regional Living Labs that could inform the further development of BAUHAUS4EU joint educational provision, including potential integration into WP8 activities.





Table 11 Internal QA Processes proposed for Track 1

QA PROCESS	OBJECTIVE	ACTIVITY	INPUT	OUTPUT	RESPONSIBLE BODY	INDICATOR
Course Design	To ensure transparency, fairness, and alignment with Alliance and NEB values.	Course design procedures, selection process, and application of NEB criteria.	Guidelines and call templates (WP9).	Approved RLLs and SLCs.	RLL/SLC Host Institution; WP9 Team.	Percentage of course proposals meeting the agreed design and eligibility criteria.
Joint Evaluation Instrument Data Gathering & Distribution	To ensure systematic collection, processing, and sharing of evaluation data.	Design of standardized evaluation template; digital distribution via platform; automated collection of responses.	Standardised evaluation template (WP10); student lists (WP2 / Host Institutions)	Completed evaluation surveys; aggregated results; course evaluation reports and raw datasets.	WP10; WP2.	Response rate per course; timeliness of report delivery.
Stakeholder Impact Review (RLL)	To capture feedback from regional stakeholders and mentors and assess the local relevance of RLLs.	Administration of stakeholder feedback tools and analysis of results.	Stakeholder contact lists; feedback data.	Stakeholder feedback report and recommendations for improvement	Host Institution.	Average stakeholder satisfaction score
Scaling & Alignment Review	To identify successful educational concepts for Alliance-wide scaling and integration into WP8.	Periodic review of evaluation outcomes and identification of good practices.	Local evaluation results; stakeholder feedback.	List of scaling candidates and recommendations for WP8.	WP9 Leads; Joint Quality Board (Advisory).	Number of SLC/RLL concepts proposed or transitioned to WP8.



3.2 TRACK 2 – Standard Joint QA Processes

Track 2 comprises the Alliance's joint educational offers, namely **European BAUHAUS Courses** (EBCs) and **Micro-credentials** (MCs). These are credit-bearing educational activities that are jointly designed and delivered by two or more BAUHAUS4EU partner institutions.

A common internal Quality Assurance framework is proposed for these educational offers for two main reasons. First, as jointly developed and delivered activities, they require a shared Quality Assurance approach to ensure consistency in their design, delivery, monitoring, and continuous enhancement across the Alliance. A common internal Quality Assurance framework is proposed for both European BAUHAUS Courses and Micro-credentials to ensure consistency in their design, delivery, monitoring, and continuous enhancement across the Alliance.

Second, these educational formats are generally not subject to formal programme accreditation by national quality assurance agencies. Consequently, the BAUHAUS4EU internal Quality Assurance Framework plays a central role in supporting the quality, transparency, and recognition of these joint educational offers.

For European BAUHAUS Courses, the framework supports pedagogical innovation by accommodating a range of delivery modes (e.g. online, blended, and hybrid) and assessment approaches (e.g. exhibitions and performances). European BAUHAUS Courses involving physical mobility are expected to be delivered within the framework of Erasmus+ Blended Intensive Programmes (BIPs). For Micro-credentials, the proposed Quality Assurance processes are aligned with the European approach to micro-credentials and are intended to support the quality, transparency, and portability of these learning opportunities.²

Table 12 Internal QA Processes proposed for Track 2

QA PROCESS	OBJECTIVE	ACTIVITY	INPUT	OUTPUT	RESPONSIBLE BODY	INDICATOR
Joint Design and ECTS Calibration	To ensure ECTS are justified and learning outcomes are measurable.	Technical check of Intended Learning Outcomes and ECTS; verification of the 12 EU mandatory metadata elements; verification of credit transparency.	Alliance Design Checklist; European Recognition Manual for Higher Education Institutions (EARHEI Manual).	Joint Design Dossier; Joint Quality Board approval.	Joint Quality Board (WP10) with WP6 / WP7 as Academic Leads.	Percentage of proposed educational offers meeting the agreed design and ECTS requirements

² Quality, Transparency, Relevance, Valid Assessment, Stackability, Recognition, Portability, Learner-centredness, Authenticity, and Guidance.



QA PROCESS	OBJECTIVE	ACTIVITY	INPUT	OUTPUT	RESPONSIBLE BODY	INDICATOR
Selection of Educational Offers	To guarantee a high-quality, up-to-date catalogue of educational offers.	Collection of proposals and verification against QA criteria.	Course proposals; QA criteria; guidelines prepared by responsible WPs.	Updated catalogue of approved offers.	WP10; Assigned team by WP7 / WP6.	Percentage of educational offers approved following QA review.
BIPs and Mobility Validation	To ensure blended offers comply with Erasmus+ mobility requirements	Verification of compliance with BIP and mobility requirements	Course format dossier; BIP regulations/ guidelines.	BIP validation statement	T2.2; WP7.	Percentage of proposed BIPs meeting Erasmus+ requirement.
Monitoring	To evaluate pedagogical quality via a joint Alliance procedure.	Implementation of the Modular Feedback Kit (impact survey, standard survey, AOL, etc.) with co-teaching modules.	Standardized survey templates; data collected via WP2 platform.	Joint QA Annual Report; improvement referrals.	Joint Quality Board (WP10); Student Council.	Average student satisfaction with the educational offer.
Digital Issuance & Portability	To ensure secure learner ownership and stackability of credentials.	Generation and issuance of digital credentials.	WP2 platform.	Alliance-sealed digital credentials.	WP2 Team; partner recognition bodies.	Percentage of learners receiving an Alliance credential.





3.3 TRACK 3 – Comprehensive Joint QA Processes

Track 3 represents the most comprehensive level of the proposed internal Quality Assurance Framework and is designed for BAUHAUS4EU Joint Degrees. Given the complexity of jointly developed and delivered degree programmes, this track includes the full set of internal Quality Assurance processes required to support their design, delivery, monitoring, continuous enhancement, and future accreditation.

The proposed Quality Assurance lifecycle is designed to align with Part 1 of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015) and the relevant European Degree Label (EDL) criteria. By establishing common Quality Assurance processes and shared responsibilities across all partner institutions, the framework aims to support the consistent implementation, quality, and recognition of BAUHAUS4EU Joint Degrees.

Table 13 Internal QA Processes proposed for Track 3

QA PROCESS	OBJECTIVE	ACTIVITY	INPUT	OUTPUT	RESPONSIBLE BODY	INDICATOR
Joint Design & Approval	To ensure curricula meet academic standards; ensure stakeholder involvement and market relevance; ensure ECTS/workload balance.	Technical verification that learning outcomes are measurable and student-centered, aligned with the European Qualifications Framework (EQF); verification of student and stakeholder participation in the design phase; verification of labour market research.	BAUHAUS4EU Design Toolkit; EDL Annex II.	Joint Design Dossier; Joint Quality Board approval.	Joint Quality Board (WP10) and WP8 Academic Teams.	Percentage of learning outcomes aligned with EQF levels.
Assurance of Learning (AOL)	Demonstrate that students have achieved the intended learning outcomes.	Implementation of the full Assurance of Learning (AOL) cycle.	Modular Feedback Kit.	Annual Strategic Enhancement Plan.	JQB (WP10); WP8 Leads; Student Council.	Percentage of intended learning outcomes achieved.
Joint Admission & Recognition	To apply the "strictest partner rule" ensuring	Unified selection process via Joint	EAR-HEI Manual (European credit	Student ranking lists; admission	Joint Selection Committee; JQB.	Number of students admitted per course and





QA PROCESS	OBJECTIVE	ACTIVITY	INPUT	OUTPUT	RESPONSIBLE BODY	INDICATOR
	legal robustness and full recognition of credits.	Committee; automatic recognition of all ECTS across partners.	recognition framework) ; WP2 portal.	decisions per course and institution.		institution.
Support & Public Information	To guarantee equal access to services and transparent information.	Benchmarking of libraries/labs; publication of clear programme information on the joint platform.	Joint Student Handbook; WP2 platform.	Verified public programme profiles.	JQB; Local IT/Library Units; WP2; Student Council.	Student satisfaction rate with support services and programme information.
Data & Graduate Tracking	To monitor student progress and long-term employability outcomes.	Tracking graduates and conducting employment surveys.	WP2 management dashboard.	Graduate tracking report.	JQB; WP2.	Graduate employment rate within 12 months.
Joint Inclusivity & Equity	To ensure access for diverse learner groups.	Verification of support measures for students with disabilities and caring responsibilities.	Inclusive Access Guidelines.	Documented equity measures; appointment of diversity officer.	JQB; Local Support Units.	Percentage of students requesting support who received appropriate support measures.
European Accreditation	To ensure compliance with all national accreditation requirements through a unified process.	Coordination of a single Self-Evaluation Report under the European Approach.	European Approach accreditation rules.	Integrated accreditation decision.	JQB (WP10); Lead University.	Successful accreditation outcome.





4 Catalogue of External QA Processes

The external quality assurance of BAUHAUS4EU joint educational offers must operate within the regulatory frameworks of the participating countries while taking into account developments at the European level. In particular, the European Approach for Quality Assurance of Joint Programmes provides a common framework intended to facilitate the accreditation of joint programmes across the European Higher Education Area (EHEA). However, its implementation varies considerably between countries, creating different regulatory conditions for the Alliance's partner institutions.

The implementation of the European Approach across the EHEA remains highly differentiated. According to EQAR's national implementation map (see figure 2), countries can currently be divided into three broad categories:

- countries where the European Approach is fully available to higher education institutions (dark blue);
- countries where it is only partially available or subject to specific conditions (light blue);
- countries where the European Approach cannot yet be formally used to satisfy national QA requirements (grey).

This differentiated implementation landscape has important implications for BAUHAUS4EU, requiring a Quality Assurance Framework that is sufficiently flexible to accommodate national requirements while supporting a common approach across the Alliance.

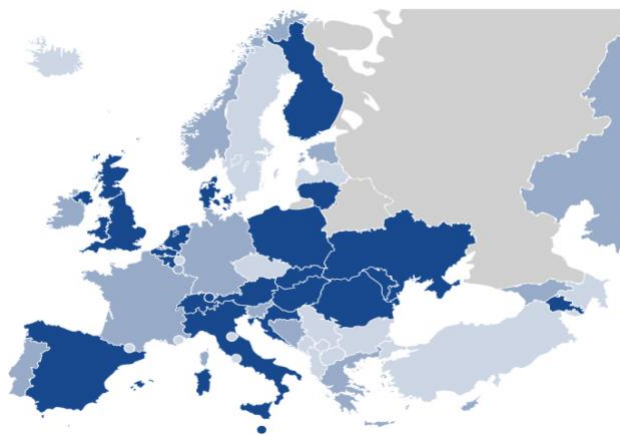


Figure 2 National implementation of the European Approach, source: <https://www.eqar.eu/kb/joint-programmes/national-implementation/> [EQAR](#)

4.1 Application to the Consortium Members

Reflecting the differentiated implementation of the European Approach across the European Higher Education Area, the BAUHAUS4EU partner institutions operate within different national quality assurance and accreditation frameworks. As a result, the extent to which the European Approach can currently be applied varies across the Alliance. Table 14 summarises the implementation status for each partner country.





Table 14 Status of European Approach implementation (source EQAR)

COUNTRY	INSTITUTION	STATUS OF EUROPEAN APPROACH IMPLEMENTATION	MAIN CHARACTERISTICS
Italy	University of Bergamo	Fully available	ANVUR has defined formal procedures and guidelines for EA evaluations and recognition of EQAR decisions
Poland	University of Economics in Katowice	Fully available	EA formally recognised within national QA framework
France	Université Lumière ULL2; Université de Picardie Jules Verne	Available under specific conditions	Institutional accreditation logic remains predominant
Portugal	Polytechnic University of Castelo Branco	Available under specific conditions	ESG-compatible but with national procedural conditions
Germany	Bauhaus-Universität Weimar	Available under specific conditions	Federal State-specific and institutional conditions apply
Greece	University of Macedonia	Available under specific conditions	National QA coordination required
Sweden	Blekinge Institute of Technology	Not formally available	Institutional QA system highly ESG-aligned but EA not formally embedded nationally
Bulgaria	UACEG	Not formally available	National accreditation system still predominant
Albania	POLIS University	Not formally available	ESG alignment developing but limited formal integration of EA

The analysis demonstrates that BAUHAUS4EU operates within a highly heterogeneous regulatory environment, where different levels of implementation of the European Approach coexist with diverse national accreditation systems and legal requirements. Despite this complexity, the Alliance already exhibits several enabling conditions for the future implementation of Joint Degrees under the European Approach. In particular, all partner institutions operate ESG-compatible internal Quality Assurance systems, maintain permanent institutional QA structures, and have initiated the development of common Quality Assurance indicators, governance mechanisms, and monitoring processes at Alliance level.

The following table presents a preliminary assessment of the alignment between the proposed BAUHAUS4EU Quality Assurance Framework and the key requirements of the European Approach. It identifies both areas where a strong level of alignment has already been achieved and those requiring



further operational development in the subsequent phases of the Alliance's implementation.

Table 15 EA requirements and QA proposals from the Alliance

EA AREA	PROPOSALS FROM THE ALLIANCE
Institutional Eligibility	The analysis recognises the heterogeneity of national QA systems and legal contexts across partners but does not yet include a systematic mapping of national legal eligibility requirements for Joint Degrees.
Joint Programme Design	The three-track QA model explicitly identifies Joint Degrees as integrated educational formats requiring alliance-level QA integration and coordinated programme structures.
Cooperation Agreement	Governance coordination and alliance-level QA structures are proposed through the JQB, but standardised consortium agreement models and legal templates are not yet fully detailed.
Learning Outcomes	The proposal explicitly identifies “coverage of learning outcomes” and “alignment with the European Approach” among the proposed KPIs and QA dimensions.
Curriculum Integration	The proposed QA and alliance-level educational ecosystem are based on integrated educational offers and common QA pathways across formats.
ECTS and Workload	Mobility, programme integration and educational formats are addressed, but no common alliance-wide ECTS governance or workload harmonisation procedures are yet formally defined.
Admission and Recognition	Recognition and interoperability are conceptually acknowledged, especially in relation to mobility and European Degree developments, but common admission and recognition procedures are not yet operationalised.
Learning, Teaching and Assessment	The proposal includes student-centred approaches, innovative teaching methodologies, and assessment-related indicators within the proposed QA and KPI framework.
Student Support	Mobility support, language support, onboarding and student services are included among the proposed monitoring dimensions and QA considerations.
Resources	The document analyses staff involvement, technical infrastructure, QA units, governance structures, and institutional QA capacities across partners.
Transparency and Documentation	The importance of common QA documentation, reporting and evidence management emerges implicitly, but no formal alliance-wide documentation framework is yet fully defined.
Joint Internal Quality Assurance (IQA)	This is one of the strongest areas. The document proposes several activities for a Joint QA Framework, a three-track QA model, common KPIs, alliance-level QA governance, and the Joint Quality Assurance Board (JQB).
External Quality Assurance (EQA)	Operational procedures for integrated EA external reviews are not yet fully developed.
Continuous Improvement	Enhancement-oriented QA logic, periodic review, monitoring, indicators, and continuous improvement cycles are central elements of the proposed QA framework.



Overall, the proposed BAUHAUS4EU Quality Assurance Framework shows a strong alignment with the principles of the European Approach, particularly with regard to ESG-based internal quality assurance, Alliance-level governance, continuous quality enhancement, and the progressive development of common Quality Assurance processes for joint educational provision.

At the same time, further work is required to operationalise several key elements of the framework. Priority areas include the harmonisation of recognition and admission procedures, the development of common consortium arrangements, the interoperability of programme management processes, the coordination of external quality assurance procedures, and the further development of Alliance-level governance for Joint Degrees. These aspects will be further refined during the subsequent phases of WP10 and incorporated into Deliverable 10.1.

In this context, the proposed Joint Quality Assurance Board (JQB) represents an important step towards establishing an Alliance-level governance structure capable of coordinating common monitoring activities, supporting continuous quality enhancement, and preparing future joint accreditation processes in line with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015) and the European Approach.

This direction is further reinforced by the recent Council Recommendation on a European quality assurance and recognition system in higher education, which explicitly encourages European University Alliances engaged in long-term structural cooperation to develop joint internal Quality Assurance systems and integrated quality assurance arrangements for jointly delivered educational provision.

4.2 Towards an EU QA Ecosystem within BAUHAUS4EU

The implementation of Joint Degrees under the European Approach requires European University Alliances to move beyond the coordination of institutional Quality Assurance systems towards a more integrated Alliance-level Quality Assurance ecosystem. Such an ecosystem should combine institutional autonomy with common governance arrangements, interoperable Quality Assurance processes, and alignment with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015) and the European Approach, while remaining compatible with national regulatory and accreditation frameworks.

The proposed BAUHAUS4EU Quality Assurance Framework represents an important step in this direction. By introducing common Quality Assurance indicators, shared internal Quality Assurance processes, and Alliance-level governance mechanisms, it establishes the foundations for a coordinated approach to assuring and continuously enhancing the quality of jointly delivered educational provision.

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The main challenge for the coming years will be to translate this common framework into fully operational Alliance-wide practice through stable governance arrangements, interoperable Quality Assurance procedures, and coordinated approaches to external quality assurance and accreditation. While alignment with the ESG and the European Approach provides an essential foundation, the





successful implementation of Joint Degrees within BAUHAUS4EU will also require robust Alliance-level governance and practical mechanisms capable of accommodating national regulatory diversity.

Further work will therefore focus on strengthening Alliance-level governance, harmonising key Quality Assurance procedures, improving the interoperability of programme management processes, and supporting coordinated approaches to external quality assurance and accreditation.





5 Conclusions

This report presents the progress achieved by the BAUHAUS4EU Alliance towards the development of a common Quality Assurance (QA) Framework for its joint educational provision. The proposed framework aims to support high academic standards, transparency, comparability, and continuous quality enhancement across the Alliance while respecting the diversity of national higher education systems and regulatory frameworks.

One of the main findings of the analysis is that all partner institutions operate ESG-compatible internal Quality Assurance systems and maintain permanent institutional Quality Assurance structures. This provides a strong foundation for the development of common Quality Assurance processes and governance mechanisms at Alliance level, despite differences in national accreditation systems and regulatory requirements.

The report also proposes a three-track internal Quality Assurance Framework, which applies different levels of Quality Assurance according to the scope and complexity of the different educational offers. This proportionate approach supports a common quality culture across the Alliance while avoiding unnecessary administrative burden for smaller-scale educational activities.

Furthermore, the report proposes the establishment of a Joint Quality Assurance Board (JQB) to support the coordination of Alliance-level Quality Assurance activities, promote continuous quality enhancement, and facilitate the development of common Quality Assurance procedures for Joint Degrees and other jointly delivered educational offers.

Overall, MS22 establishes the foundations of a common Quality Assurance Framework for BAUHAUS4EU. While several indicators, processes, and governance arrangements will require further refinement and validation during the next phases of WP10, the work completed to date provides a solid basis for the continued development of joint educational provision and the future implementation of Joint Degrees under the European Approach. The proposed Quality Assurance indicators and the Internal and External Quality Assurance processes will be further refined and consolidated in Deliverable 10.1, which will present the final Quality Assurance Framework together with the requirements specification for the Quality Assurance Platform.





6 Next Steps

Building on the conceptual framework established in MS22, the next phase of WP10 will focus on the operationalisation of the proposed Quality Assurance Framework and its progressive alignment with external quality assurance, accreditation, and recognition requirements, including the European Approach for Quality Assurance of Joint Programmes and the evolving European Degree framework. The emphasis will shift from defining indicators, processes, and governance arrangements to implementing, testing, and validating the proposed Quality Assurance system.

The implementation will be organised in three main phases.

The **first phase** will focus on the development and finalisation of the Quality Assurance instruments required to operationalise the framework presented in this report. This includes the preparation of standardised evaluation instruments for students, staff, and stakeholders, the specification of data collection templates for the proposed Quality Assurance indicators and monitoring metrics, the development of reporting formats for the three Quality Assurance tracks, and the definition of the metadata required to support programme-level Quality Assurance.

The **second phase** will comprise the pilot implementation and validation of the proposed framework across selected BAUHAUS4EU educational offers, including European BAUHAUS Courses, Micro-credentials, Student-Led Courses, Regional Living Labs, and Joint Degrees. The pilot activities will assess the feasibility of the proposed Quality Assurance processes, validate data collection and reporting workflows, and support the refinement of indicators, instruments, and procedures based on implementation experience.

The **third phase** will focus on strengthening external Quality Assurance preparedness and further aligning the Alliance framework with European and national accreditation requirements. Particular attention will be given to supporting future Joint Degrees under the European Approach and the evolving European Degree framework. During this phase, the proposed Joint Quality Assurance Board (JQB) will further develop its role in coordinating Alliance-level Quality Assurance activities, supporting the interpretation of Quality Assurance data, and facilitating the preparation of future external review and accreditation processes.

The outcomes of these activities will be consolidated in Deliverable 10.1, which will present the final Quality Assurance Framework together with the associated processes, instruments, and requirements specification for the BAUHAUS4EU Quality Assurance Platform.



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